

SANDEE GRAHAM McCLOWRY, PhD, RN, FAAN

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<https://insightsintervention.com>

EDUCATION

Yale University	Postdoctoral Fellow Becton Dickinson Nurse Scientist	New Haven, CT
University of California	Doctor of Philosophy Family Nursing Theory	San Francisco, CA
Northern Illinois University	Master of Science Parent Child Health Nursing	DeKalb, IL
Northern Illinois University	Bachelor of Science Nursing	DeKalb, IL
Rock Valley College	Associate of Arts and Science Nursing	Rockford, IL

PROFESSIONAL EXPERIENCE

Founder and President, INSIGHTS Intervention, LLC 2011-Present <u>Description of Duties:</u> I am the developer of <i>INSIGHTS into Children's Temperament (INSIGHTS)</i> , the intervention that we adapt and disseminate through INSIGHTS Intervention, LLC. I am also the founder of INSIGHTS Intervention, LLC. The mission of the company is to provide evidence-based services that foster the social, emotional, and behavioral development of children. As president and CEO of INSIGHTS Intervention, LLC, I oversee the budget, coordinate and supervise the staff, evaluate the success of the company, and train the facilitators. My other responsibilities include meeting with the advisory board to assess the direction of the company, developing short and long-term goals, plans, and strategies, and ensuring the company's compliance with the stated mission and with federal and state requirements.	New Fairfield, CT
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Professor Emerita **New York University** **New York, NY**
2019-Present

Description of duties:

As Professor Emeritus, I have access to the resources to continue my research and to disseminate *INSIGHTS* to schools and community settings.

Professor **New York University** **New York, NY**
Sept. 2005–2019 Counseling Psychology Program
Department of Teaching and Learning
Steinhardt School of Culture, Education and Human Development

Description of duties:

As a professor at the Steinhardt School of Culture, Education and Human Development Department at New York University, I taught classes in grant writing, research methodology, and human development. I wrote and conducted grants that tested the efficacy of *INSIGHTS*, published scholarly and consumer articles and books and presented at conferences. I also served on program, department, and school committees.

Fulbright Scholar **University of the West Indies, Mona** **Kingston, Jamaica**
2013-14

Description of duties:

Jamaican education leaders requested that I disseminate *INSIGHTS* in their schools. I applied and was appointed as a Fulbright Scholar. During my time in Jamaica, I trained Jamaicans in conducting the program and wrote grants requesting continued funding for disseminating *INSIGHTS* on the island.

Director **Human Development and Social Intervention Master's Program**
June 2015-2017 Applied Psychology Department
New York University

Description of duties:

In addition to my professorial responsibilities, I directed the master's Human Development and Social Intervention program which involved teaching, mentoring students, and coordinating student internships on faculty and community projects.

Professor **New York University** **New York, NY**
Sept. 2002–Aug. 2005 Division of Nursing
Steinhardt School of Culture, Education and Human Development

Description of duties:

As a professor in the Division of Nursing at New York University, I taught doctoral level classes in grant writing, research methodology to students in nursing. I wrote and conducted grants that

tested the efficacy of *INSIGHTS*, wrote scholarly and consumer publications and presented at conferences. I also served on program, department, and school committees.

Associate Professor **New York University** **New York, NY**
July 1993–Aug. 2002 Division of Nursing
Steinhardt School of Culture, Education and Human Development

Description of duties:

As a professor in the Division of Nursing at New York University, I taught doctoral level classes in grant writing and research methodology. I also wrote and conducted grants, published scholarly and consumer articles and presented at conferences. I also served on program, department, and school committees.

Research Scientist **Yale University** **New Haven, CT**
July 1993–Aug. 1994 School of Nursing

Description of duties:

As a research scientist at Yale University, I conducted research that developed a tool to measure children's temperament.

Associate Professor **Yale University** **New Haven, CT**
July 1991–June 1993 School of Nursing

Description of duties:

As an associate professor at Yale University, I taught master's nursing students research methodology. I wrote and conducted a grant to develop a tool to measure children's temperament, wrote scholarly and consumer publications and presented at conferences. I also served on program and school committees.

Assistant Professor **Yale University** **New Haven, CT**
July 1988–June 1991 School of Nursing

Description of duties:

As a professor at Yale University, I taught master's nursing students research methodology. I wrote and conducted a grant to develop a tool to measure children's temperament, wrote scholarly and consumer publications and presented at conferences. I also served on program and school committees.

Staff Research Associate **University of California** **San Francisco, CA**
Apr. 1986–June 1988 Department of Family Health Care Nursing

Description of duties:

As a staff research associate, I assisted faculty in setting up their research studies and classes on personal computers.

Project Director **University of California** **San Francisco, CA**
 Oct. 1984–Apr. 1986 Department of Family Health Care Nursing
Description of duties: I was the project director on a grant that studied families who had experienced the death of one of their children from cancer. I also wrote scholarly and consumer publications and presented at conferences.

Per Diem-Staff Nurse **University of California** **San Francisco, CA**
 July 1984–Oct. 1984 Pediatric Intensive Care Unit Moffitt Hospital
Description of duties:
 I worked as a registered nurse caring for children in the Pediatric Intensive Care Unit

Instructor **Northern Illinois University** **DeKalb, IL**
 Sept. 1982–June 1984 School of Nursing, Parent Child Health Nursing, PCH Division
 Chair
Description of duties:
 As an instructor, I taught nursing students content related to pediatric nursing but in the classroom and on pediatric units.

Lecturer **University of Wisconsin** **Madison, WI**
 Jan. 1982–July 1982 School of Nursing
Description of duties:
 As a lecturer, I supervised and taught beginning nursing students community health nursing.

Lecturer **Northern Illinois University** **DeKalb, IL**
 Aug. 1981–Dec. 1981 School of Nursing, Parent-Child Health Nursing
Description of duties:
 As a lecturer, I taught nursing students content related to pediatric nursing but in the classroom and on pediatric units.

Staff Nurse **Swedish American Hospital** **Rockford, IL**
 Aug. 1976–Aug. 1980 Pediatrics
Description of duties:
 As a staff registered nurse I cared for babies and children who were patients in the Pediatrics unit.

Charge Nurse **Walter Lawson Home for Children** **Loves Park, IL**
 May 1976–Aug. 1976
Description of duties:
 As a registered nurse in charge of the shift, I cared for the residents who were severely disabled intellectually and physically. I also supervised the nursing care assistants.

OTHER SOURCES OF FUNDING

- Cook, L. & McClowry, S. G., Co-Investigator. (2013-2016). *Establishing an INSIGHTS in Jamaica Center*, Funded by the Jamaican CHASE Foundation: \$270,270.
- Cook, L. & McClowry, S. G., Co-Investigator. (2014-2015). *Expanding INSIGHTS in Jamaica into Two Rural Communities*. Funded by the Fulbright Alumni Engagement Innovation Fund: \$25,000.
- McClowry, S. G., Principal Investigator. (2013-2014). *INSIGHTS in Jamaica: A Cultural Adaptation of the Children's Program*. The Winnifred Hoon Memorial Fund: \$26,000.
- McClowry, S. G., Principal Investigator. (2006–2008). *The standardization of the Teacher School Age Inventory*.
- McClowry, S. G., Principal Investigator. (1997–1998). *A validity assessment of program vignettes for INSIGHTS for parents and teachers*. New York University, Steinhardt Research Challenge Fund: \$3,000.
- McClowry, S. G., Principal Investigator. (1997–1998). *A validity assessment of program materials for INSIGHTS*. New York University, Steinhardt Research Challenge Fund: \$2,500.
- McClowry, S. G., Principal Investigator and Project Director. (1993–1998). *An elementary school-based health care center at P.S. 307 in Brooklyn*. Annual budget: \$150,000. The clinic combined practice, education, and research activities. Funding sources included:
A Comprehensive School-Based Clinic at P.S. 307 was funded 1996–1999 by the U.S. Department of Health & Human Services: \$593,704.
The Child Health Care Center was funded July 1993–June 1996 by
Helene Fuld Foundation: \$175,000
Jonas Family: \$25,000
New York State: \$50,000
Diamond Foundation: \$50,000
Sterling/Wintrop: \$25,000
The Family Center was funded July 1994–Dec. 1995 by The Fan Fox and Leslie R. Samuels Foundation: \$247,000
- McClowry, S. G., Principal Investigator. (1990–1992). *The relationship between temperament and goodness of fit to the behavior of chronically ill hospitalized school-age children*. Becton Dickinson Company.
- McClowry, S. G., Principal Investigator. (1990). *A mental health service for medically hospitalized school-age children: A pilot study*. Becton Dickinson Company.
- McClowry, S. G., Principal Investigator. (1990–1991). *The relationship of temperament and life stressors to the mental health of school-age children and their families*. Becton Dickinson Company.
- Dissertation. (1988). *The effect of temperament and the environment on the behavior of hospitalized school-age children*. University of California, San Francisco
- 1985–1987 National Service Research Award, National Institute of Nursing Research: \$31,000
 - Association for the Care of Children's Health: \$1,000
 - Patent Funds, Graduate Division, University of California, San Francisco: \$750
 - Century Funds, School of Nursing, University of California, San Francisco: \$500

McClowry, S. G., Project Coordinator. (1984–1986). *Longitudinal study of family bereavement following a death from childhood cancer*. Principal Investigator: Ida Martinson. American Cancer Society (2 210-PR-14).

PUBLICATIONS—CHILDREN’S BOOKS

McClowry, S. G. (2023). *Gregory in This Book Is Not About Fredrico*. Temperamental Media.

McClowry, S. G. (2023). *Gretchen in A Trip to the Planet Oringo*. Temperamental Media.

McClowry, S. G. (2023). *Coretta in Everyone Has a Superpower*. Temperamental Media.

McClowry, S. G. (2023). *Fredrico in Between Two Worlds*. Temperamental Media.

McClowry, S. G. (2023). *The NEW INSIGHTS Kids in Choose Your Own Solution*. Temperamental Media.

PUBLICATIONS—BOOKS

McClowry, S. G. (2016). *Using what works: Elementary school classroom management*. Lanham, MD: Rowman & Littlefield.

McClowry, S. G. (2014). *Temperament-based elementary classroom management*. Lanham, MD: Rowman & Littlefield.

McClowry, S. G. (2003). *Your child’s unique temperament: Insights and strategies for responsive parenting*. Champaign, IL: Research Press.

PUBLICATIONS—REPORTING ON *INSIGHTS*’ EFFICACY

Overall efficacy from our 3rd clinical trial:

O’Connor, E.E., Cappella, E., McCormick, M.P & McClowry, S.G. (2014). An examination of the efficacy of INSIGHTS in enhancing the academic and behavioral development of children in early grades. *Journal of Educational Psychology*, 106(4), 1156-1169. doi: 10.1037/a0036615

Other efficacy papers:

McCormick, M.P. Neuhaus, R. O’Connor, E. E., White, H.I., Horn, E.P, Harding, S., Cappella, E., & McClowry, S. (2021) Long-Term Effects of Social-Emotional Learning on Academic Skills: Evidence from a Randomized Trial of *INSIGHTS*, *Journal of Research on Educational Effectiveness*, 14(1), 1-27. doi: 10.1080/19345747.2020.1831117

McCormick, M.P., Neuhaus, R.M., Horn, E.P., O’Connor, E.E., White, H.I., Harding, S., Cappella, E., & McClowry, S.G. (2019). Long-term effects of social–emotional learning on receipt of special education and grade retention: Evidence from a randomized trial of INSIGHTS. *AERA Open*, 5(3), 1–21. doi: 10.1177/2332858419867290

- McCormick, M.P., White, H.I., Horn, E.P., Lacks, R., O'Connor, E.E., Cappella, E., & McClowry, S.G. (2018). Instructional support and academic skills: Impacts of *INSIGHTS* in classrooms with shy children. *Early Education and Development*. doi: 10.1080/10409289.2018.1435943
- Cappella, E., O'Connor, E. E., McCormick, M., Turbeville, A., Collins, A., & McClowry, S. G. (2015). Classwide efficacy of *INSIGHTS*: Observed student behaviors and teacher practices in kindergarten and first grade. *Elementary School Journal*, 116(2), 217-241. doi: 10.1086/683983
- McCormick, M. P., O'Connor, E. E., Cappella, E., & McClowry, S. G. (2015). Getting a good start in school: Effects of *INSIGHTS* on children with high maintenance temperaments. *Early Childhood Research Quarterly*, 30(A), 128-139. doi:10.1016/j.ecresq.2014.10.006
- McCormick, M.P., Cappella, E., O'Connor, E.E., & McClowry, S.G. (2015). Context matters for social-emotional learning in early elementary school: Examining variation in program impact by dimensions of school climate. *American Journal of Community Psychology*, 56, 101-119. doi: 10.1007/s10464-015-9733-z
- O'Connor, E. E., Cappella, E., McCormick, M. P., & McClowry, S. G. (2014). Enhancing the academic development of shy children: A test of the efficacy of *INSIGHTS*. *School Psychology Review*, 43(3), 239-259.
- O'Connor, E. E., Rodriguez, E. T., Cappella, E., Morris, J. G., Collins, A., & McClowry, S. G. (2012). Child disruptive behavior and parenting sense of competence: A comparison of the effects of two models of *INSIGHTS*. *Journal of Community Psychology*, 40, 555–572. doi:10.1002/jcop.21482
- McClowry, S. G., Snow, D. L., Tamis-LeMonda, C. S., & Rodriguez, E. T. (2010). Testing the efficacy of *INSIGHTS* on student disruptive behavior, classroom management, and student competence in inner city primary grades. *School Mental Health*, 2, 23–35. doi:10.1007/s12310-009-9023-8
- McClowry, S. G., Snow, D. L., & Tamis-LeMonda, C. S. (2005). An evaluation of the effects of *INSIGHTS* on the behavior of inner city primary school children. *Journal of Primary Prevention*, 26, 567–584. doi:10.1007/s10935-005-0015-7

PUBLICATIONS—OTHER PEER-REVIEWED ARTICLES AND BOOK CHAPTERS

- Horn, E.P., McCormick, M.P., O'Connor, E.E., & McClowry, S.G. (In press). Trajectories of teacher-child relationships across kindergarten and first grade: The influence of gender and disruptive behavior. *Early Childhood Research Quarterly*.
- Barnes, S., Lacks, R., McCormick, M., O'Connor, E. & McClowry, S. G. (Submitted). *Classroom emotional support, behaviors, and achievement in kindergarten and first grade: An ecological approach*.
- Lacks, R., Li, J., & McClowry, S. G. (2018). Clinical Significance: An exploration into a methodology for Tier 2 placement in Response to Intervention framework. *Journal of Classroom Interaction*, 52(2), 41-56.

- Han, J., O'Connor, E. E., McCormick, M. P., & McClowry, S. G. (2017). Child temperament and home-based parenting involvement at kindergarten entry: Evidence from a low-income urban sample. Online at *Early Education and Development*. doi.org/10.1080/10409289.2017.1279531
- Collins, A., O'Connor, E.E., & McClowry, S. (2017). The role of a temperament intervention in kindergarten children's standardized academic achievement. *Journal of Education and Training Studies*, 5(2), 120-139.
- McCormick, M.P., Cappella, E., O'Connor, E.E., Hill, J., & McClowry, S.G. (2016). Does intervention for parents add value to social-emotional learning programs? Evidence from the randomized trial of *INSIGHTS*. *Journal of Research on Educational Effectiveness*, 9(3), 364-394. doi: 10.1080/19345747.2015.1105892.
- Martin, N. K., Schafer, N. J., McClowry, S., Emmer, E. T., Brekelmans, M., Mainhard, T., & Wubbels, T. (2016). Expanding the definition of classroom management: Recurring themes and new conceptualizations. *Journal of Classroom Interaction*, 51(1), 31-41.
- McCormick, M.P., Cappella, E., O'Connor, E.E., & McClowry, S.G. (2015). Social-emotional learning and academic achievement: Using causal methods to explore classroom-level mechanisms. *AERA Open*, 1(3), doi: 10.1177/2332858415603959
- McCormick, M. P., Turbeville, A. R., Barnes, S. P., & McClowry, S. G. (2014). Challenging temperament, teacher-child relationships, and behavior problems in urban low-income children: a longitudinal examination, *Early Education and Development*, 25(8), 1198-1218. doi:10.1080/10409289.2014.915676
- McCormick, M. P., Cappella, E., O'Connor, E. E., & McClowry, S. G. (2013). Parent involvement, classroom emotional support, and student behaviors: An ecological approach. *The Elementary School Journal*, 114(2), 277- 300. doi:10.1086/673200
- McClowry, S. G., Rodriguez, E. T., Tamis-LeMonda, C. S., Spellmann, M. E., Carlson, A., & Snow, D. L. (2013). Teacher/student interactions and classroom behavior: The role of student temperament and gender. *Journal of Research in Childhood Education*, 27, 283-301. doi:10.1080/02568543.2013.796330
- McCormick, M. P., O'Connor, E. E., Cappella, E., & McClowry, S. G. (2013). Teacher-child relationships and academic achievement: A multilevel propensity score model approach. *Journal of School Psychology*, 51(5), 611 - 624. doi:10.1016/j.jsp.2013.05.001
- Shiner, R. L., Buss, K. A., McClowry, S. G., Putman, S. P., Saudino, K. J., & Zentner, M. (2012). What is temperament now? Assessing progress in temperament research in the 25 years following Goldsmith et al. (1987). *Child Development Perspectives*, 6, 436-44. doi:10.1111/j.1750-8606.2012.00254.x
- Lyons-Thomas, J., & McClowry, S. G. (2012). An examination of the construct validity and reliability of the Teacher School-Age Temperament Inventory. *Journal of Classroom Interaction*, 47(2), 25-32.
- Tamis-LeMonda, C. S., Briggs, R. D., McClowry, S. G., & Snow, D. L. (2009). Maternal control and sensitivity, child gender, and maternal education in relation to children's behavioral outcomes in African American families. *Journal of Applied Developmental Psychology*, 30, 321-331.

- Yearwood, E., & McClowry, S. G. (2008). Home is for caring, school is for learning: Qualitative data from child graduates of *INSIGHTS*. *Journal of Child and Adolescent Psychiatric Nursing*, *21*, 238–245.
- Tamis-LeMonda, C. S., Briggs, R. D., McClowry, S. G., & Snow, D. (2008). Challenges to the study of African American parenting: Conceptualization, sampling, research approaches, measurement, and design. *Parenting: Science & Practice*, *8*, 319–358.
- Foley, M., McClowry, S. G., & Castellanos, F. X. (2008). The relationship between attention deficit hyperactivity disorder and child temperament. *Journal of Applied Developmental Psychology*, *29*, 157–169. doi:10.1016/j.appdev.2007.12.005
- Yearwood, E., & McClowry, S. G. (2006). Duality in context: The process of preparedness in communicating with at-risk children. *Journal of Family Nursing*, *12*, 38–55.
- Connolly, D., McClowry, S. G., Hayman, L., Mahony, L., & Artman, M. (2004). Post-traumatic stress disorder in children after cardiac surgery. *Journal of Pediatrics*, *144*, 480–484.
- McClowry, S. G., Halverson, C. F., & Sanson, A. (2003). A re-examination of the validity and reliability of the School-Age Temperament Inventory. *Nursing Research*, *52*, 176–182.
- McClowry, S. G. (2002). The temperament profiles of school-age children. *Journal of Pediatric Nursing*, *17*, 3–10. doi:10.1053/jpdn.2002.30929
- McClowry, S. G. (2002). Transforming temperament profile statistics into puppets and other visual media. *Journal of Pediatric Nursing*, *17*, 11–17. doi:10.1053/jpdn.2002.30933
- McClowry, S. G., & Galehouse, P. (2002). A pilot study conducted to plan a temperament-based parenting program for inner city families. *Journal of Child & Adolescent Psychiatric Mental Health Nursing*, *15*, 97–105.
- McClowry, S. G., Tommasini, N. R., Giangrande, S. K., Alger, M., Durand, M., Ochs, R., & Seery, V. (2000). The daily hassles of married women with children: An empirical foundation for a preventive intervention. *Journal of the American Psychiatric Nurses Association*, *6*, 107–111.
- Bruening, K. S., Gilbride, J. A., Passannante, M. R., McClowry, S. G. (1999). Dietary intake and health outcomes among young children attending two urban day care centers. *Journal of the American Dietetic Association*, *99*, 1529–1535.
- McClowry, S. G. (Producer/Author) & Moss, L. (Director). (1999). *INSIGHTS into Children's Temperament* [Videotapes]. Available from INSIGHTS Intervention, LLC, 119 Ball Pond Rd., New Fairfield, CT 06812.
- McClowry, S. G. (1999). *Manual for INSIGHTS into Children's Temperament*. Self-published.
- McClowry, S. G., Galehouse, P., Hartnagle, W., Kaufman, H., Just, B., Moed, R., & Patterson-Dehn, C. (1996). A comprehensive school-based clinic: University and community partnership. *Journal of Society of Pediatric Nurses*, *1*, 19–26.
- Villarruel, A. M., Ekegren, K., McClowry, S., Perkins, M. T., & Noonan, N. A. (1996). Current issues: Medicaid reform. *Journal of the Society of Pediatric Nurses*, *1*, 43–45.
- McClowry, S. G. (1995). The development of the *School-Age Temperament Inventory*. *Merrill-Palmer Quarterly*, *41*, 271–285.

- McClowry, S. G., Giangrande, S. K., Tommasini, N. R., Clinton, W., Foreman, N. S., Lynch, K., & Ferketich, S. L. (1994). The effects of child temperament, maternal characteristics, and family circumstances on the maladjustment of school-age children. *Research in Nursing & Health, 17*, 25–35.
- Martinson, I. D., McClowry, S. G., Davies, B., & Kuhlenkamp, E. J. (1994). Changes over time: A study of family bereavement following childhood cancer. *The Journal of Palliative Care, 10*, 19–25.
- McClowry, S. G. (1993). Pediatric nursing psychosocial care: A vision beyond hospitalization. *Pediatric Nursing, 11*, 146–148.
- McClowry, S. G., Hegvik, R. L., & Teglassi, H. (1993). An examination of the construct validity of the Middle Childhood Temperament Questionnaire. *Merrill-Palmer Quarterly, 39*, 279–293.
- McClowry, S. G. (1992). Temperament theory and research: State of the science. *Image, 24*, 331–337.
- McClowry, S. G. (1991). Behavioral disturbances among medically hospitalized school-age children. *Journal of Child and Adolescent Psychiatric and Mental Health Nursing, 4*, 62–67.
- Martinson, I. M., Davies, B., & McClowry, S. G. (1991). Parental depression following the death of a child. *Death Educator, 15*, 259–267.
- McClowry, S. G., & McLeod, S. M. (1990). The psychosocial responses of school-age children to hospitalization. *Children's Health Care, 19*, 155–161.
- McLeod, S. M., & McClowry, S. G. (1990). Using temperament theory to individualize the psychosocial care of hospitalized children. *Children's Health Care, 19*, 79–85.
- McClowry, S. G. (1990). The relationship of temperament to the pre- and post-hospitalization behavioral responses of school-age children. *Nursing Research, 39*, 30–35.
- Sollid, D. T., Evans, B. T., McClowry, S. G., & Garrett, A. (1989). Breastfeeding multiples. *Journal of Perinatal Neonatal Nursing, 3*, 46–63.
- McClowry, S. G. (1988). A review of the literature pertaining to the psychosocial responses of school-aged children to hospitalization. *Journal of Pediatric Nursing, 3*, 296–311.
- Martinson, I. M., Davies, B., & McClowry, S. G. (1987). The long-term effects of sibling death on self-concept. *Journal of Pediatric Nursing, 2*, 227–235.
- McClowry, S. G. (1987). Research and treatment: Ethical distinctions related to the care of children. *Journal of Pediatric Nursing, 2*, 23–29.
- McClowry, S. G. (1987). Book review. Psychosocial research related to hospitalized children. *The Journal of Pediatric Nursing, 2*, 215–216.
- McClowry, S. G., Davies, E. B., May, K., Kulenkamp, E. J., & Martinson, I. M. (1987). The empty space phenomenon: The process of grief in the bereaved family. *Death Studies, 11*, 361–374.
- Davies, B., Spinetta, J., Martinson, I. M., McClowry, S. G., & Kulenkamp, E. (1986). Manifestation of levels of functioning in grieving families. *Journal of Family Process, 7*, 297–313.

INVITED PUBLICATIONS

- McClowry, S. G., Horn, E. P., & Lacks, R. (2018). Cultural differences in discipline. In E. Braaten, and B. Willoughby (Eds), *The SAGE Encyclopedia of Intellectual and Developmental Disorders*. Thousand Oaks, CA: Sage Publications.
- McClowry, S. G. & Gagnon, S. G. (2019). Maintaining fidelity of the intervention (pp. 245-260). In B. M. Melnyk & D. Morrison-Beedy (Eds.), *Intervention Research and Evidence-Based Quality Improvement*. New York, NY: Springer. doi: 10.1891/9780826155719.0015
- McClowry, S. G. (2016). Invited foreword in Coplan, R. J. & Rudasill, K. M. *Quiet at school: An educator's guide to shy children*. New York, NY: Teachers College Press.
- McClowry, S. G., & Spellmann, M. E. (2016). Assessing the cultural relevance of *INSIGHTS* for Jamaica. *Caribbean Journal of Education*, 38(1), 73-93.
- McClowry, S. G., & Collins, A. (2012). Temperament-based intervention: Reconceptualized from a response to intervention framework. In R. Shiner & M. Zentner (Eds.), *Handbook of childhood temperament* (pp. 607–627). New York, NY: Guilford Press.
- Collins, A., Colwell, N., & McClowry, S. G. (2012). Maintaining fidelity of the intervention. In B. M. Melnyk & D. Morrison-Beedy (Eds.), *Designing, conducting, analyzing and funding intervention research: A practical guide for success* (pp. 215–229). New York, NY: Springer.
- Sanson, A., Hemphill, S. A., Yagmurlu, B., & McClowry, S. G. (2011). Temperament and social development. In P. K. Smith & C. H. Hart (Eds.), *Blackwell handbook of childhood social development* (2nd ed., pp. 227–245). Hoboken, NJ: Wiley-Blackwell.
- McClowry, S. G., Rodriguez, E. T., & Koslowitz, R. (2008). Temperament-based intervention: Re-examining goodness of fit. *European Journal of Developmental Science*, 2, 120–135.
- McClowry, S. G. (2005). The prevention of mental disorders. In J. J Fitzpatrick & M. Wallace (Eds.), *The encyclopedia for nursing research*. New York, NY: Springer.
- McClowry, S. G. (2001). The prevention of mental disorders. In J. J Fitzpatrick (Ed.), *The psychiatric mental health nursing research digest* (pp. 56–59). New York, NY: Springer.
- McClowry, S. G. (2000). Resiliency. In L. Balter (Ed.), *Parenthood in America: An encyclopedia* (pp. 517–520). Santa Barbara, CA: ABC-CLIO.
- McClowry, S. G. (2000). The School Age Temperament Inventory. In J. Maltby, C. A. Lewis, & A. Hill (Eds.), *Commissioned reviews of 250 psychological tests* (pp. 405–407). Lampeter, Wales: Edwin Mellen.
- McClowry, S. G. (1998). The science and art of using temperament as the basis for intervention. *School Psychology Review*, 27, 551–563.
- McClowry, S. G. (1995). The prevention of mental disorders in children. *Capsules & Comments in Pediatric Nursing*, 1, 13–19.
- Melvin, N., & McClowry, S. G. (Guest co-editors for the entire issue on temperament). (1995). Children's temperament: Clinical implications for nurses. *Journal of Pediatric Nursing*, 10, 139–140.
- McClowry, S. G. (1995). The influence of temperament on development during middle childhood. *Journal of Pediatric Nursing*, 10, 160–165.

- McClowry, S. G. (1992). Family functioning during a critical illness: A systems theory perspective. *Critical Care Nursing Clinics of North America*, 4, 559–564.
- McClowry, S. G. (1991). Focus on: Nursing research. *College Digest*, 4, 16–17.
- McClowry, S. G. (1991). Validity Concerns, A Commentary in Response to Confidentiality: A Survey of a Research Hospital. *The Journal of Clinical Ethics*, 2, 30–32.
- McClowry, S. G., Gilliss, C. L., & Martinson, I. M. (1988). The process of grief in the bereaved family. In C. L. Gilliss, B. Highley, I. M. Martinson, & B. Roberts (Eds.), *Family Nursing* (pp. 216–247). Menlo Park, CA: Addison-Wesley.

SELECTED INVITED PRESENTATIONS

- Lacks, R., McCormick, M., O'Connor, E. E., Cappella, E., Goldie, P., & McClowry, S. G. (November, 2020). Evaluation the Long-term Effects of *INSIGHTS* on the Academic Achievement of Middle School Students with High-Risk Temperaments. Paper presented at 23rd Occasional Temperament Conference sponsored by Virginia Tech.
- McClowry, S. G. (February, 2019). *Involving Men in Their Intimate Partners' Care*. New York City Department of Health, Improving Health Equity and Maternal and Infant Outcomes.
- McClowry, S. G. (May, 2018). *Using INSIGHTS into Children's Temperament to Deliver Mental Health Services in Schools*. Keynote at the Connecticut School Nurses Supervisors Conference, Cromwell, CT.
- McClowry, S. G. (October, 2017). *Critical Conversation: Toxic Stress in Children Living in Poverty*. Invited panel participant for the American Academy of Nursing, Washington Press Club, Washington, DC.
- McClowry, S. G. (October, 2016). *Interactive plenary panel: Economic implications of childhood poverty*. Invited panel participant at the American Academy of Nursing, Washington, DC.
- McClowry, S. G. (October, 2016). *What happened when the INSIGHTS cousins moved to Jamaica?* Invited paper at the 20th Occasional Temperament Conference in Lincoln, Nebraska.
- McClowry, S. G., McCormick, M. P., O'Connor, E. E., & Cappella, E. (November, 2014). *Developing, testing, and culturally adapting structured temperament-based interventions*. Invited symposium at the 21th Occasional Temperament Conference in Seattle, Washington.
- McClowry, S. G. (March, 2014). *Assessing and treating attention deficit with hyperactivity disorder from a temperament perspective*. University of the West Indies Medical School, Kingston, Jamaica.
- McClowry, S. G. (November, 2014). *Effective teaching strategies that accommodate diverse learners*. Panelist at the US Embassy in Kingston, Jamaica.
- McClowry, S. G. (November, 2013). *Classroom management*. Invited paper presented at the Changing the Landscape of Education within Under-resourced Urban Schools Symposium at the University of the West Indies, Kingston, Jamaica.
- McClowry, S. G., O'Connor, E. E., Cappella, E., & McCormick, M. P. (2013, January). *Problems and interventions in development*. Invited paper presented at the 19th Occasional Temperament Conference, Salt Lake City, UT.

- McClowry, S. G., O'Connor, E., Cappella, E., & McCormick, M. (2011, March). *A preliminary examination of the efficacy of INSIGHTS in enhancing the academic learning context*. Paper presented at the Society for Research on Educational Effectiveness Conference, Washington, DC.
- O'Connor, E. E., Rodriguez, E. T., Cappella, E., Morris, J. G., Collins, A. J., & McClowry, S. G. (2010, October). *A comparison of parallel and collaborative versions of INSIGHTS on child disruptive behavior and parents' sense of competency*. Paper presented at the 18th Occasional Temperament Conference, Bowdoin College, Brunswick, ME.
- McClowry, S. G., Poduska, J., Marquez, B., Jennings, P., & Shernoff, E. (2010, March). *PBIS in the classroom: Five programs strengthening the social behavioral classroom environment*. Group presentation at the 7th International Conference on Positive Behavior Support, St. Louis, MO.
- McClowry, S. G., O'Connor, E. E., & Cappella, E. (2009, June). *Testing the efficacy of INSIGHTS on enhancing the academic learning context*. Paper presented at the Institute of Education Sciences Conferences, Washington, DC.
- Spellmann, M., Rodriguez, E. T., & McClowry, S. G. (2008, October). *Gender or temperament: Disruptive behavior and teacher responses in urban primary grade classrooms*. Paper presented at the 17th Occasional Temperament Conference, Dominican University, San Rafael, CA.
- McClowry, S. G. (2008, October). *Testing the efficacy of INSIGHTS*. Paper presented at the 17th Occasional Temperament Conference, Dominican University, San Rafael, CA.
- McClowry, S. G., Foley, M., & Galehouse, P. (2006, October). *The classroom efficacy of INSIGHTS*. Paper presented at the 15th Occasional Temperament Conference, Brown University, Providence, RI.
- McClowry, S. G. (2006, October). *INSIGHTS: A temperament-based prevention intervention*. Paper presented at the NYC Association for the Education of Young Children, New York, NY.
- McClowry, S. G., Spellmann, M., & Rodriguez, E. T. (2006, June). *Cumulative risk as a moderator of temperament's relationship with cognitive and language development in children from low-income families*. Poster session presented at the 8th National Head Start Research Conference, Washington, DC.
- McClowry, S. G. (2005, August). *Temperament-based intervention*. Paper presented at the Laboratory of Personality and Cognition, National Institute of Aging, Baltimore, MD.
- McClowry, S. G. (2005, March). *Child temperament: Providing insights and strategies to parents*. Paper presented at the plenary session at the 26th Annual Pediatric Nurse Practitioners Conference, Phoenix, AZ.
- McClowry, S. G. (2004, June). *INSIGHTS into Children's Temperament*. Presentations at the University of Geneva and the Fribourg University Institute of Family Research and Counseling, Geneva & Fribourg, Switzerland.
- McClowry, S. G. (2002, December). *INSIGHTS into Children's Temperament: Evidence-based school intervention*. Children and Youth keynote address at the Evidence-Based Practice Conference, Rochester, NY.

- McClowry, S. G. (2002, October). *Preliminary results regarding the effectiveness of INSIGHTS*. Paper presented at the 14th Occasional Temperament Conference, Fullerton, CT.
- McClowry, S. G. (2001, October). *Parenting and temperament: Reports from the INSIGHTS program*. Panel presentation at the 13th Occasional Temperament Conference, Westbrook, CT.
- McClowry, S. G. (2001, April). *INSIGHTS: An ongoing practice, theory, and research circle*. Keynote address for the induction ceremony, Sigma Theta Tau, Upsilon Chapter, New York, NY.
- McClowry, S. G. (2001, April). *Incorporating temperament-based information into the schools*. Paper presented at From Head to Toe 4: A Conference on School Health, Albuquerque, NM.
- McClowry, S. G. (2000, March). *Incorporating child temperament into clinical practice*. Paper presented at the New York Medical Center Medical Grand Rounds, New York, NY.
- McClowry, S. G. (2000, February). *A school based intervention for inner city children*. Paper presented at the Hampton University Research Forum 2000, Hampton, VA.
- McClowry, S. G. (1999, December). *Temperament implications when caring for the chronically ill child*. Paper presented at the Nursing Grand Rounds at Children's Hospital, Albuquerque, NM.
- McClowry, S. G. (1999, November). *The evolution of INSIGHTS: A theory, practice, research circle*. Paper presented at the College of Nursing, Albuquerque, NM.
- McClowry, S. G. (1998, October). *INSIGHTS: A temperament-based intervention for inner city children*. Paper presented at the 12th Occasional Temperament Conference, Philadelphia, PA.
- McClowry, S. G. (1997, July). *Negotiating the research setting*. Paper presented at the Pediatric Nursing Research & Education Conference, Breckenridge, CO.
- McClowry, S. G. (1997, July). *Research from a child's perspective*. Paper presented at the Pediatric Nursing Research & Education Conference, Breckenridge, CO.
- McClowry, S. G. (1996, October). *Temperament profiles of school-age children*. Poster presented at the 11th Occasional Invitational Conference, Eugene, OR.
- McClowry, S. G. (1996, July). *Helping children from problem families*. Workshop presented at the National Association of School Nurses, New York, NY.
- McClowry, S. G. (1995, October). *Measuring clinical outcomes: Developing and evaluating instrumentation*. Day-long workshop for the Center for Continuing Education, New York University, New York, NY.
- McClowry, S. G. (1995, September). *A prevention program for families with school age children: Information from a pilot study*. Paper presented at the Annual meeting of the Association of Child and Adolescent Psychiatric Nurses, Orlando, FL.
- McClowry, S. G. (1995, May). *Temperament theory as a framework for prevention research*. Developmental Seminar/Social Policy Center Research Seminar, College of Arts and Sciences, New York University, New York, NY.
- McClowry, S. G. (1995, March). *Reclaiming our families: Building school and community partnerships*. Panel presentation at Forging Partnerships to Transform Education: LEAPing into the 21st Century, Voorhess, NJ.

- McClowry, S. G. (1995, March). *Innovative methodologies to study children and their families*. Paper presented at the Nursing Care of Children and Their Families Research and Social Policy Preconference, Annual Meeting of the Society of Pediatric Nurses, Washington, DC.
- McClowry, S. G. (1995, March). *School-based clinics: A model integrating health and mental health services*. Paper presented at the Nursing Care of Children and Their Families Research and Social Policy Preconference, Annual Meeting of the Society of Pediatric Nurses, Washington, DC.
- McClowry, S. G. (1994, November). *School-based health centers: Planning, implementing, and evaluating*. Paper presented at the Care of the Non-Hospitalized Child Conference, Chicago, IL.
- McClowry, S. G. (1994, October). *HIV/AIDS mental health issues from a primary care perspective*. HIV Disease: Yesterday's Assumptions, Today's Realities, New York, NY.
- McClowry, S. G. (1994, October). *A test of the school-age temperament inventory with a culturally diverse sample*. 10th Occasional Temperament Conference, Berkley, CA.
- McClowry, S. G. (1993, October). *CRUNCH for data analysis*. Workshops presented at Northeastern University, Boston, MA.
- McClowry, S. G. (1992, October). *A causal model of maladaptation in school-age children*. Poster presented at the 9th Occasional Temperament Invitational Conference, Indiana University, Bloomington, IN.
- McClowry, S. G. (1992, October). *Utilizing research at the bedside*. Paper presented at the 3rd Annual Advocating for Children Conference, Yale School of Nursing, New Haven, CT.
- McClowry, S. G. (1992, April). *Hospitalization and beyond: Psychosocial care of chronically ill children and their families*. Plenary session presented at the 2nd Annual Meeting of the Society of Pediatric Nurses, Chicago, IL.
- McClowry, S. G. (1992, April). *Challenges and controversies in intervention research involving children and families*. Panel presentation at the 2nd Annual Meeting of the Society of Pediatric Nurses, Chicago, IL.
- McClowry, S. G. (1991, December). *CRUNCH for data analysis*. Workshops presented at Columbia School of Nursing, New York, NY.
- McClowry, S. G. (1991, November). *Family centered nursing care*. Paper presented at the Society of Pediatric Nurses Chapter Meeting, New Haven, CT.
- McClowry, S. G. (1991, March). *Using temperament to assess the child's psychosocial needs*. Paper presented at the 2nd Annual Conference Advocating for Children Conference, Yale School of Nursing, New Haven, CT.
- McClowry, S. G. (1991, March). *Clinical applications of temperament research*. Lecture presented at Temple University, Department of Educational Psychology, Philadelphia, PA.
- McClowry, S. G. (1990, October). *Behavioral disturbances among medically hospitalized school-age children*. Paper presented at the 8th Occasional Invitational Conference, Scottsdale, AZ.
- McClowry, S. G. (1990, October). *The middle childhood temperament questionnaire: The next generation*. Paper presented at the 8th Occasional Invitational Conference, Scottsdale, AZ.
- McClowry, S. G. (1990, October). *Temperament: The hospitalized child*. Paper presented at the Temperament of Children Conference, Arizona State University, Phoenix, AZ.

- McClowry, S. G. (1990, October). *Relationship of temperament to hospital behavior*. Keynote address at the 1st Annual Research Day, British Columbia's Children's Hospital, Vancouver, BC.
- McClowry, S. G. (1990, January). *Temperament and hospitalized children*. Speaker at the Phoenix Children's Hospital, Phoenix, AZ.
- McClowry, S. G. (1990, January). *The relationship of temperament to the behavioral responses of hospitalized school-age children*. Paper presented at the 7th Occasional Invitational Conference, Athens, GA.
- McClowry, S. G. (1988, October). *The behavioral responses of school-age children to hospitalization*. Paper presented at Virginia Henderson Research Day, Vanderbilt University Hospital, Nashville, TN.

SELECTED PRESENTATIONS

- McClowry, S. G. (2019, March). *Understanding Children: Different Temperaments and Personalities*. Rocky Mountain Early Childhood Conference. Denver, CO.
- White, H.I., O'Connor, E.E., McClowry, S.G., & McCormick, M.P. (2018, May) *Supporting the Academic Achievement of Shy Children in Middle Childhood: An Examination of the Long-Term Efficacy of INSIGHTS*. Paper presentation at the 22nd Occasional Temperament Conference will be held at the University of Murcia in Murcia, Spain.
- Harding, S., White, H. I., O'Connor, E. E., McCormick, M. P., Cappella, E., & **McClowry, S. G.** (April, 2018). *Supporting Learning in Early Childhood Through Classroom Context: The Role of Social Emotional Interventions*. Paper presented at the American Education Research Association. New York, NY.
- McCormick, M. P., Harding, S., White, H. I., O'Connor, E. E., McCormick, M. P., Cappella, E., & McClowry, S. G. (April, 2018). *Instructional Support and Academic Skills: Impacts of INSIGHTS in Classrooms With Shy Children*. Paper presented at the American Education Research Association. New York, NY.
- Horn, E. P., Li, J., Lacks, R., & McClowry, S. G. (April, 2018). *Effortful control and academic achievement: Results from a social-emotional intervention targeting urban, low-income students*. Roundtable at the American Education Research Association. New York, NY.
- Horn, E. P., McCormick, M. P., O'Connor, E. E., White, H. I., Harding, S., Cappella, E., & McClowry, S. G. (March, 2018). *Social-Emotional Learning, Special Education Referral, and Grade Retention from Kindergarten Through Fifth Grade: Long-Term Effects of Early Intervention on Policy-Relevant Outcomes*. Paper presented at SREE, Washington, DC.
- Lacks, R., Li, J., Sickles, A. J., & McClowry, S. G. (2017, April). *Exploring Strategies for Classroom Management using a RtI Framework*. Paper presented at the annual meeting of the American Education Research Association in San Antonio, TX.
- Horn, E.P., McCormick, M.P., O'Connor, E.E., & McClowry, S.G. (2017, April). *The teacher-child relationship across the kindergarten to first grade transition: How child factors influence change within the relationship? Poster presented at Biennial Meeting of the Society for Research on Child Development*. Austin, TX.

- McCormick, M.P., Cappella, E., O'Connor, E.E., & McClowry, S.G., (2016, April). Does School Climate Moderate the Impacts of INSIGHTS on Children's Behavior and Academic Outcomes? Paper to be presented at the annual meeting of the American Educational Research Association. Washington, D.C.
- McCormick, M.P., Cappella, E., O'Connor, E., Hill, J.L., & McClowry, S.G. (2016, March). Does intervention for parents add value to social-emotional learning programs? Paper to be presented at the annual meeting of the Society for Research on Educational Effectiveness. Washington, DC.
- Cook, L. & McClowry, S. G. (2015, June). *Insights into Children's Temperament: Evaluating the Adaptation of a Behaviour Management Intervention in Selected Schools in Jamaica*. Paper presented at the Biennial Conference of the University of the West Indies, School of Education, Bridgetown, Barbados.
- McClowry, S.G., McCormick, M.P., O'Connor, E.E., & Cappella, E. (2015, April). *Differential effects of INSIGHTS on the behaviors and engagement of children with challenging temperaments*. Paper to be presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- McCormick, M.P., Cappella, E., O'Connor, E.E., & McClowry, S.G. (2015, March). *Testing classroom mechanisms linking social-emotional learning and academic development: Evidence from a randomized trial*. Paper to be presented at the biennial meeting of the Society for Research on Child Development, Philadelphia, PA.
- McCormick, M.P., Cappella, E., O'Connor, E.E., & McClowry, S.G. (2015, March). *Do intervention impacts on academic achievement vary by school climate? Evidence from a randomized trial*. Paper to be presented at the annual meeting of the Society for Research on Educational Effectiveness, Washington, DC.
- McCormick, M. P., O'Connor, E. E., Cappella, E., & McClowry, S. G. (2014, March). *Getting a good start in school: Differential effects of INSIGHTS on the behaviors and engagement of children with challenging temperaments*. Paper presented at the annual meeting of the Society for Research on Educational Effectiveness, Washington, DC.
- McCormick, M. P., McClowry, S. G., O'Connor, E. E., & Cappella, E. (2014, April). *An examination of the efficacy of INSIGHTS in enhancing the academic and behavioral development of children in early grades*. Paper to be presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.
- Spellmann, M. E. & McClowry, S. G. (2013, April). *Assessing the cultural relevance of INSIGHTS for Jamaica*. Paper presented at the Biennial Conference of the UWI School of Education, St. Augustine, Trinidad.
- McCormick, M. P., O'Connor, E. E., Cappella, E., & McClowry, S. G. (2013, March). *Estimating causal effects of teacher-child relationships on reading and math achievement in a high-risk sample: A multi-level propensity score matching approach*. Poster presented at the annual meeting of the Society for Research on Educational Effectiveness, Washington D.C.
- McClowry, S. G., O'Connor, E., Cappella, E. & McCormick, M. P. (2013, April). *Testing the efficacy of INSIGHTS in enhancing academic outcomes among shy children*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

- McCormick, M. P., Cappella, E., O'Connor, E. E., & McClowry, S. G. (2012, June). *Examining changes in parent involvement and student behaviors in urban kindergarten classrooms: A multidimensional approach*. Poster presented at the Head Start National Research Conference, Washington, D.C.
- McCormick, M. P., Turbeville, A., Cappella, E., O'Connor, E. E., & McClowry, S. G. (2012, May). *Child Temperament and Student-Teacher Relationships: A Longitudinal Examination of Goodness of Fit*. Poster presented at the annual meeting of the Society for Prevention Research, Washington, D.C.
- McCormick, M. P., Cappella, E., O'Connor, E. E., & McClowry, S. G. (2012, February). Unpacking the effects of family school interactions on child behaviors in urban kindergarten classrooms. In D. C. McCoy & C. C. Raver (Chairs), *Exploring Multi-Level Protective Factors for Minority Children Exposed to Emotionally and Physically Unsafe School Environments*. Symposium presented at the themed meeting of the Society for Research in Child Development on Positive Minority Development, Tampa, FL.
- Brekelmans, M., Emmer, E. T., Martin, N. K., McClowry, S. G., Schafer, N. J. (2010, May). *Defining classroom management: Recurring themes and conceptualizations*. Panel presentation at the American Education Research Association, Denver, CO.
- McClowry, S. G., & Lyons-Thomas, J. (2009, April). *An examination of the construct validity and reliability of the Teacher School-Age Temperament Inventory*. Paper presented at the American Education Research Association, San Diego, CA.
- McClowry, S. G., Rodriguez, E. T., Snow, D. L., & Tamis-LeMonda, C. S. (2008, March). *Student temperament, urban classroom disruptive behavior and teacher responses*. Round table presentation at the American Education Research Association, New York, NY.
- McClowry, S. G., Snow, D., & Tamis-LeMonda, C. (2006, October). *Can temperament-based intervention reduce inner-city classroom behavior problems?* Paper presented at the National State of the Science Congress in Nursing Research, Washington, DC.
- McClowry, S. G., & Foley, M. (2005, July). *An adaptation of INSIGHTS for children with attention deficit with hyperactivity*. Paper presented at 16th Annual Research Nursing Conference of Sigma Theta Tau International Nursing Honor Society, The Big Island, Hawaii.
- McClowry, S. G., Snow, D. L., Carlson, A., Tamis-LeMonda, C. S., & Gullersserian, J. A. (2005, April). *Child temperament and teacher feedback: Relationships to student engagement and disruption in the classroom*. Poster presented at the Temperament and Personality Development Preconference at the Society for Research and Child Development, Atlanta, GA.
- McClowry, S. G., Snow, D., & Tamis-LeMonda, C. (2004, October). *The efficacy of INSIGHTS in reducing child behavior problems*. Paper presented at the 16th Occasional Temperament Conference, Athens, GA.
- McClowry, S. G., Snow, D., & Tamis-LeMonda, C. (2004, October). *The efficacy of INSIGHTS in reducing child behavior problems*. Paper presented at the National Congress on the State of the Science in Nursing Research, Washington, DC.
- McClowry, S. G., Snow, D., & Tamis-LeMonda, C. (2004, May). *The efficacy of INSIGHTS in reducing child behavior problems*. Paper presented at the 12th Annual Society for Prevention Research Meeting, Quebec City, Canada.

- McClowry, S. G. (2000, April). *The influence of sociodemographic factors on reports of temperament profiles*. Paper presented at the NYU Nursing Research Conference, New York, NY.
- McClowry, S. G., & Jackson, W. (2000, February). *The influence of sociodemographic factors on reports of temperament profiles*. Poster presented at the Hampton University Research Forum, Hampton, VA.
- McClowry, S. G., & Jackson, P. G. (2000, February). *Temperament and its relationship to behavior problems in inner city school-age children*. Poster presented at the Hampton University Research Forum, Hampton, VA.
- McClowry, S. G. (1993, April). *Daily care of chronically ill children: A comparison of mothers' and nurses' reports*. Paper presented at the Nursing Care of Children and Their Families research pre-conference at the 3rd Annual Meeting of the Society of Pediatric Nurses, San Francisco, CA.
- McClowry, S. G. (1992, April). *The impact of temperament and family life situations on externalizing behavior of school-age children*. Paper presented at The International State of the Nursing Science Congress, Washington, DC.
- McClowry, S. G. (1991, September). *An evaluation of the construct validity of the MCTQ*. Paper presented at the National Conference on Instrumentation in Nursing, Tucson, AZ.
- McClowry, S. G. (1991, April). *The MCTQ: The next generation*. Paper presented at the 3rd Annual Eastern Nursing Research Society Conference, Hartford, CT.
- McClowry, S. G. (1991, March). *A pilot study for a temperament based family intervention program following hospital discharge*. Poster presented at the 1st Annual Meeting of the Society of Pediatric Nurses, Washington, DC.
- McClowry, S. G. (1990, April). *Behavioral disturbances among school age children who require hospitalization*. Paper presented at the 2nd Annual Eastern Nursing Research Society Conference, New York, NY.
- McClowry, S. G. (1990, June). *The relationship of temperament to the behavior of hospitalized school-age children*. Poster presented at the National Institute of Mental Health's Mental Health Services for Children and Adolescents in Primary Care Settings Conference, New Haven, CT.
- McClowry, S. G. (1987, April). *Personal computer assisted qualitative analysis*. Paper presented at the Western Institute of Nursing National Convention, Tempe, AZ.
- McClowry, S. G. (1986, June). *The empty space phenomenon*. Paper presented at the Association for the Care of Children's Health National Convention, San Francisco, CA.
- McClowry, S. G. (1983, June). *Nursing implications of primitive and postural reflexes in the care of developmentally disabled individuals*. Paper presented at the American Association of Mental Deficiencies National Convention, Dallas, TX.
- McClowry, S. G. (1983, May). *Attachment*. Consultant luncheon at the Association for the Care of Children's Health, Chicago, IL.
- McClowry, S. G. (1982, November). *The effect of the type of hospital delivery on maternal attachment at one month postpartum*. Paper presented at the Sigma Theta Tau, Beta Eta Chapter, University of Wisconsin-Madison, Madison, WI.

HONORS AND AWARDS

- 2015 Carol Weinstein Best Paper Award (along with my colleagues, M. P. McCormick, E. E. O'Connor, & E. Cappella). American Education Research Award Classroom Management Special Interest Group.
- 2014 Jan Kristal Memorial Award for Distinguished Contributions to the Application of Temperament Theory and Measures for the Welfare of Children.
- 2014 Carol Weinstein Best Paper Award (along with my colleagues, E. E. O'Connor, E. Cappella, & M. P. McCormick). American Education Research Award Classroom Management Special Interest Group.
- 2007-present Edge Runner, Raise the Voice Campaign, American Academy of Nursing
- 2004 Vernice Ferguson Faculty Scholar Award, Division of Nursing, New York University
- 2004 Emerging Star in Nursing Research in the Field of Health Disparities, Howard University
- 2000 1 of 13 investigators chosen to exhibit their research at the "Decade of Behavior Launch" for Congress and other dignitaries, Washington, DC
- 1999–2000 Carter-Fleck Visiting Nurse Professor, College of Nursing, University of New Mexico
- 1999 Distinguished Nurse Researcher, Foundation of the New York State Nurses Association
- 1999 Distinguished Nurse Researcher, Rush University
- 1995 American Academy of Nursing Fellow
- 1992–1994 NIMH Mentorship for Nurses in Implementation of the National Plan for Research in Child and Adolescent Mental Disorders
- 1989–1991 Becton Dickinson Nurse Scientist Fellow: \$60,000
- 1985–1987 National Service Research Award: \$31,000

SELECTED WORKSHOPS AND CONTRACTS DISSEMINATING *INSIGHTS*

The New York City Department of Education Contract for Professional Development 2019-2024
MS 127 The Castle Hill School, December 2010
INSIGHTS is one of the approved social emotional learning programs selected for the Louisiana Believes Behavioral Intervention Redesign.
St. Gregory's School, Danbury CT, August 2019

University of Texas Health Campus, San Antonio, TX March, 2019
 The West Haven CT School District Support Team, January 2018
 Mount de Sion Apostolic Church, Mount Kisco, NY November-December 2018
 Appalachian State University and community educators, December 2014
 Jamaican educators: University of the West Indies, Mona, Multiple times between 2012-15
 NYC school mental health personnel:
 Thomas Jefferson High School, May 16 and June 6, 2006
 New York City, Region 4, March 15 and April 19, 2006

GRANT REVIEWER

2007, 2008	Reviewer	National Institutes of Health’s Center for Scientific Review for <i>Minority Pre-doctoral Fellowships (F31)</i>
2000–2001	Reviewer	American Nurses Foundation Nursing Research Grants
2001–2002	Chair	American Nurses Foundation Nursing Research Grants
1995–1997	Ad Hoc Member	NIH National Institute of Allergies and Infectious Diseases
1994–1996	Reviewer	Society of Pediatric Nurses Research Grants
1993–2005	Collateral Reviewer	Sigma Theta Tau International
1988–1992	Reviewer	Delta Mu, Sigma Theta Tau Grants

RELATED EXPERIENCES

Advisory Board Member of the *INSIGHTS* in Jamaica Programme (May 2014-present)
 Member of the NYU Committee on Activities Involving Human Subjects. (Sept. 2005–Aug. 2008).
 Graduate Practicum. (Spring, 1981).
 Rockford Memorial Hospital, High Risk Nursery.
 Senior Leadership Field. (Spring, 1980). Designed a school health curriculum for developmentally disabled preschoolers and their parents.

OTHER PROFESSIONAL RESPONSIBILITIES

2005–2018	Reviewer	<i>Nursing Research</i>
1993–2018	Reviewer	<i>Research in Nursing and Health</i>
1987–2018t	Reviewer	<i>Journal of Pediatric Nursing</i>
2000–2002	Editorial Board/Reviewer	<i>American Journal of Maternal Child Nursing</i>
1995–1999	Editorial Board	<i>Journal of the Society of Pediatric Nurses</i>
1992–1998	Reviewer	<i>Merrill-Palmer Quarterly</i>
1991–1994	Reviewer	<i>Journal of School Nursing</i>
2001, 2004, 2005	Conference Reviewer	Society for Prevention Research
1991, 1992, 1993	Conference Reviewer	Association for the Care of Children’s Health
1991	Conference Reviewer	Advocates for Child Psychiatric Nursing

PROFESSIONAL ORGANIZATIONS AND COMMITTEES

American Education Research Association, 2007–2018

2017	Program Chair, Special Interest Group on Classroom Management
2016	President, Special Interest Group on Classroom Management
2015, 20	Vice-President, Special Interest Group on Classroom Management
2011–2012	Past-President/Program Chair, Special Interest Group on Classroom Management
2009–2011	President, Special Interest Group on Classroom Management
2008	President Elect, Special Interest Group on Classroom Management

American Academy of Nurses, 1995–present

2001–2008	Member, Child Family Expert Panel
2004–2005	Member, Council for the Advancement of Nursing Science

Association for the Care of Children's Health, 1982–1995

1992–1995	Member, Research Advisory Committee
1982–1983	Education Chair, Rockford Affiliate
1982–1983	Board Member, Rockford Affiliate

Illinois Nurses Association, 1981–present

1994–present	Member, New York Nurses Association
1991–1994	Member, Connecticut Nurses Association
1981–1982	Chair, 3rd District Pediatric Division

Sigma Theta Tau International Honor Society of Nursing

2004–2006	President, Upsilon Chapter
2003–2004	President Elect, Upsilon Chapter
2003	Research Chairperson, Upsilon Chapter
2001–2003	Faculty Advisor, Upsilon Chapter
1993–2008	Collateral Reviewer, STTI Research Committee
1988–1991	Research Chairperson, Delta Mu Chapter
1991	Co-founder and President, <i>Society of Pediatric Nurses, Connecticut Chapter</i>

Society of Pediatric Nurses

1995–1996	Member, Advanced Practice Committee
1994–1996	Member, Research Committee
1992–1994	Research Chair