

# ***INSIGHTS into Children's Temperament***

## **Guidelines for Contracting with Your Student**

<b>Prior to meeting with the student</b>
1. Select one and only one reasonable goal with the child.
2. State the goal in a positive way.
<b>While planning the contract with the student</b>
3. Negotiate student and teacher daily and weekly responsibilities.
4. Decide together on a daily and weekly reinforcement. (It can be a privilege or a small item).
5. You and your student should sign the contract in a business-like manner.
6. Agree on where the contract and tally sheet should be kept.
<b>While the contract is on-going</b>
7. Provide no warnings.
8. Check the goal at the specified time. When achieved, place a sticker or checkmark on the tally sheet; otherwise, leave the space blank.
9. Acknowledge your student when the daily or weekly goal is met. Use optimal statements whenever possible.
10. Be sure to provide the student with the weekly reinforcement if the week's goal is met.

# Student/Teacher Contract

Student's Name: \_\_\_\_\_

Teacher's Name: \_\_\_\_\_



Goal: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Student's responsibilities: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Teacher's responsibilities: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Week's Reinforcement: \_\_\_\_\_

\_\_\_\_\_  
Teacher's Signature

\_\_\_\_\_  
Student's Signature